

## Instrumental Music Teacher Opening Beginning 26-27 School Year

[The Metropolitan Expeditionary Learning School](#), "A School for a Sustainable City," is a progressive public school in New York City (Queens) with an interdisciplinary, project-based curriculum. The music program serves students in grades 7-12, with all students learning a stringed instrument in 7th grade and half continuing in instrumental music through the 12th grade. The opening is for a high school instrumental music teacher. Candidates should have:

- Experience in teaching stringed instruments (violin, viola, cello, bass)
- Experience or interest in developing project-based curriculum that includes orchestra as well as creative music projects in varied ensemble configurations (ex. chamber, jazz, music production)
- New York State music teaching certification
- Preferred: Additional experience working in modern band settings and/or with guitar, keyboard, and drums.

Interested candidates should send a resume and cover letter to Hillary Mills and Audrey Duran, Co-Principals, at [metropolitannels@gmail.com](mailto:metropolitannels@gmail.com). Questions regarding the position should be directed to Khris Raymond, Music Teacher, at [kraymond@metropolitannels.com](mailto:kraymond@metropolitannels.com).



## Would You Like to Be a Part of Something Different in the Public School System?

### Imagine a school...

- Where curriculum is created on the basis of the needs of students, not on a textbook or an expensive one-size-fits-all program
- Where teachers collaboratively plan interdisciplinary units of study, with expedition titles, guiding questions, and fieldwork/experts that are consistent across the grade in each content area
- Where teachers have over 8 hours of planning time per week (both individual and collaborative)
- Where there is an emphasis on reflection and professional conversation with a team of committed, passionate teachers working to change the face of education
- Where teachers participate in professional development (both in-house and out-of-building) that is relevant and applicable to their classroom practice
- Where teachers are part of a nationwide model of school reform with a focus on sustainability that goes beyond recycling and asks students to look critically at the systems that shape their world
- With an extremely diverse student body, representing a wide variety of ethnic, socioeconomic, and performance level groups

If you can see yourself being a passionate, committed member of a school community like this, the Metropolitan Expeditionary Learning School may be exactly what you are looking for!