

Job Title: PreK–12 General Music Teacher & Choral Director

Location: Schroon Lake Central School

Position Summary:

Schroon Lake Central School seeks a passionate and versatile PreK–12 General Music Teacher and Choral Director to lead a vibrant, student-centered music program in a small, close-knit Adirondack community. This educator will provide comprehensive music instruction across all grade levels while cultivating a strong choral program that reflects the district's commitment to the arts as an essential component of a well-rounded education.

The ideal candidate will embrace the unique opportunities of a small school setting, building meaningful relationships with students and families, fostering school pride through performances, and contributing to a culture where the arts are deeply valued.

Key Responsibilities:

Instruction & Curriculum (Aligned to NYS Standards)

- Design and deliver a sequential music curriculum aligned to the New York State Education Department **Arts Learning Standards**.
- Provide developmentally appropriate instruction in general music for PreK–12, including rhythm, melody, harmony, music literacy, and music appreciation.
- Integrate diverse musical genres and culturally responsive practices.
- Differentiate instruction to support all learners, including students with IEPs and English Language Learners.

Choral Program Leadership

- Direct elementary, middle, and high school choral ensembles.
- Teach vocal technique, sight-reading, and ensemble performance skills.
- Prepare students for concerts, community events, and regional opportunities such as New York State School Music Association festivals and All-County participation.
- Foster a culture of inclusivity, confidence, and artistic excellence.

Student Assessment & Accountability

- Assess student progress in alignment with NYS learning standards and district expectations.
- Maintain accurate records and provide regular feedback to students and families.

- Support the district's instructional goals and continuous improvement efforts.

Classroom Environment & Culture

- Create a safe, inclusive, and engaging classroom environment that reflects the values of a small community school.
- Build strong relationships with students across all grade levels.
- Promote respect, collaboration, and a lifelong appreciation for music.

Collaboration & Community Engagement

- Collaborate with faculty, administration, and support staff to enhance student learning and school culture.
- Communicate effectively with families and engage them in the music program.
- Serve as a visible and active member of the school and broader Schroon Lake community.

Program Development & Performances

- Plan and coordinate school concerts, performances, and community events that highlight student achievement.
- Manage music resources, equipment, and performance logistics.
- Contribute to interdisciplinary and school-wide initiatives that integrate the arts.

Qualifications:

- Bachelor's degree in Music Education (Master's degree preferred).
- Valid New York State Teaching Certification in Music (PreK–12).
- Knowledge of NYS Arts Standards and familiarity with NYSSMA expectations.
- Demonstrated experience in vocal/choral instruction and conducting.
- Ability to teach across a wide range of grade levels in a single-building or closely connected school environment.

Preferred Attributes:

- Commitment to arts education in a rural/small school setting.
 - Ability to build strong relationships with students, families, and community members.
 - Flexibility, creativity, and willingness to contribute beyond the classroom.
 - Experience integrating technology and interdisciplinary approaches into music instruction.
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Work Environment:

- Small school setting with close collaboration among staff and strong community support.
 - Responsibilities may include evening performances, community events, and extracurricular activities.
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Evaluation:

Performance will be evaluated in accordance with district policy, the New York State Education Department **Annual Professional Performance Review (APPR)** process, and district instructional expectations.