

# GENERAL MUSIC TEACHERS

## Amani Public Charter School

### Multiple Positions Available

#### About Us

Amani Public Charter School is a stand-alone school for grades Kindergarten - 8, located in Mount Vernon, NY. The mission of the Amani Public Charter School is to provide Mount Vernon, New York students with the academic skills necessary to succeed in competitive high school programs, college and the career of their choice. Since Amani opened its doors in 2010, it has provided the Mount Vernon community with the option of School Choice.

#### **The Sing for Hope Partnership**

The General Music Teachers at Amani will work within the innovative Sing for Hope Lab, a groundbreaking program that launched in September 2021. This lab serves as a testing ground for the Sing for Hope Global Goals Arts Curriculum, a curriculum that operates through the philosophy that an arts education makes a better world, better communities and better citizens. The lab is a partnership between Sing for Hope and the Amani Public Charter School, leveraging youth creativity to drive the 17 Sustainable Development Goals of the United Nations by 2030.

The Lab Manager position is designed for an experienced music educator who will serve as the primary liaison between Sing for Hope and Amani Public Charter School, overseeing the implementation of the innovative curriculum that integrates the Sustainable Development Goals with comprehensive music education. This leadership role involves conducting the Sing for Hope Youth Chorus, coordinating weekly planning meetings, managing student recruitment and parent communication, and ensuring that the lab serves as an effective testing ground for new pedagogical approaches that can be scaled to other educational settings. The Lab Manager will work closely with the Sing for Hope Director of Education to maintain the highest standards of musical excellence while fostering students' development as cultural leaders and global citizens.

#### What We Offer

Amani Public Charter School offers competitive salaries commensurate with experience and a comprehensive benefits package. All staff members are equipped with a laptop computer, email, and up-to-date technologies in the classroom. Amani offers a full benefits program and opportunities for professional growth.

#### About the Role

Multiple Positions Available: Amani Public Charter School is seeking to fill several General Music Teacher positions. All music teachers will provide comprehensive general music education to students in grades Kindergarten, 1, and 5-8. Some positions will include additional specialized responsibilities based on the candidate's expertise:

All positions include:

- General Music Education for all students (required for all teachers)

Additional specializations available:

- Choral / Vocal Music Specialization - for teachers with choral/vocal expertise
- Instrumental Music Specialization - for teachers with instrumental/percussion expertise
- SFH Lab Director - a specialized leadership position focused on developing and conducting the Sing for Hope Choir

All General Music Teachers at Amani instruct students in foundational music education, music literacy and music history while contributing to our comprehensive music program. Music teachers play a critical role in ensuring our students can express themselves in a variety of forms, gain exposure to and knowledge about the arts, and develop strong character. Music will be seen as the focal point of the arts in this school for its capacity to teach structure, collaboration, creative expression, to integrate with other disciplines, and to expose scholars to musical traditions, instruments, and literacy.

Teachers at Amani appreciate feedback and collaboration to meet the needs of every scholar. You will take part in regular data meetings, engage in administrative observations and Professional Learning Communities, and participate in ongoing professional development over the course of the school year.

## Responsibilities

Our ideal teacher will exemplify the techniques and traits aimed at closing the achievement gap, transforming students at risk of failure into achievers.

### **General Music Education (Required for All Teachers)**

- Incorporate the Sing for Hope Global Goals Arts Curriculum.
- Use standards-aligned formative and summative assessment strategies to assess learners' progress and use data to plan and adjust ongoing instruction
- Analyze assessments that measure progress towards New York State standards and use this assessment data to inform and differentiate instructional practices
- Design lesson plans and assessments that create a first-rate music program for primary and middle school students
- Create cross-curricular connections with other academic disciplines at Amani
- Teach structure, collaboration, and creative expression through music education
- Expose scholars to musical traditions, instruments, and literacy from diverse cultures
- Meet regularly with the Amani Principal, grade-level teachers, school leaders, and other music teachers
- Create robust and interdisciplinary units for students through project-based learning
- Teach foundational music theory, history, and appreciation to all students
- Integrate basic vocal and instrumental experiences into general music classes
- Create and maintain online classrooms via Google Classroom
- Attend weekly schoolwide professional development
- Manage online student information systems (SchoolTool, Google Classroom, Kickboard)

- Provide consistent rewards and/or consequences for student behavior
- Be accountable for students' mastery of academic standards
- Participate in an annual two-week staff orientation and training
- Create a positive, structured learning environment to ensure that students observe the school's core values, high expectations, and code of conduct
- Understand how to manage time, space, transitions and activities for high levels of productivity
- Communicate effectively and regularly with students, families, and colleagues
- Participate and support grade-level activities and school-wide functions throughout the school year
- Provide musical performances for assemblies, open houses, concerts, etc.
- Maintain student records and evaluate each pupil's musical growth, performance, and musical understanding
- Maintain an atmosphere of high expectations for students
- Exhibit exemplary classroom management
- Keep accurate records of student attendance and progress
- Maintain and organized and tidy music library and classroom
- Engage in self-reflection and reflection on academic practices in order to succeed in achieving academic goals

#### **Additional Responsibilities for Teachers with Vocal Music Specialization**

*For teachers hired with vocal expertise, additional duties will include:*

Develop and implement the comprehensive choral program and the Sing For Hope Choir, including:

- Proper vocal technique and breath support
- Sight-singing and music literacy skills
- Part-singing and harmony development
- Performance repertoire from diverse musical traditions
- Conduct regular choral rehearsals and performances
- Prepare students for school assemblies, concerts, and community events
- Integrate advanced vocal warm-ups and exercises into instruction
- Direct and prepare students for NYSSMA choral and solo events
- Lead school-wide vocal music initiatives and performances

#### **Additional Responsibilities for Teachers with Instrumental Music Specialization**

*For teachers hired with instrumental expertise, additional duties will include:*

Develop and implement an instrumental music program including:

- Percussion ensemble instruction and performance
- Introduction to various musical instruments
- Basic instrumental technique and posture
- Ensemble playing and rhythmic development
- Provide opportunities for students to explore different instruments
- Teach music theory through instrumental practice
- Organize and conduct instrumental performances for school events
- Maintain and care for school musical instruments and equipment
- Expose students to jazz, classical, and contemporary instrumental styles
- Lead school-wide instrumental music initiatives and performances

- Direct and prepare students for NYSSMA choral and solo events

## **SFH Lab Manager Responsibilities (Special Role)**

In addition to teaching music, the Lab Manager serves as a bridge between Amani and Sing for Hope. Responsibilities include:

- Directing the Sing for Hope Youth Chorus
- Planning performances aligned with SDGs and the Global Goals Arts Curriculum
- Coordinating student recruitment and family outreach
- Leading planning meetings and professional development with the SFH Director of Education
- Organizing data collection for educational impact assessment

## **Location and Commitments**

- School day is 7:45 AM - 4 PM
- The school year runs from the second week in August through the end of June
- The school is located in Mount Vernon, NY, which is 25 minutes from Midtown Manhattan
- Walking distance from the Metro North train station and a short distance from the MTA 241st station

## **Qualifications**

Required for All General Music Teacher Positions:

- Bachelor's degree from an accredited college or university
- Master's degree in music education and/or relevant content area preferred
- New York State Teaching Certification is strongly preferred
- A minimum of 2 years of demonstrated success as a full-time school music teacher (though music training with experience in school teaching in another discipline will be considered)
- Strong foundation in general music education, music theory, and music history
- Ability to teach diverse musical traditions and integrate music with other academic disciplines
- Experience with elementary/middle school general music curriculum
- Proficiency in Google Suite is preferred
- Proficiency in Google Classroom is preferred
- Demonstrated success working in a high-performing, urban school setting preferred
- Evidence of excellence in teaching through continuous learning and data analysis
- Exceptional organization and planning skills
- Exceptional attention to detail in all aspects of the job, including classroom management, teaching of concepts and in performance preparation
- A keen sense of urgency and a passion for passing along knowledge to youth and to youth betterment
- Superior communication skills
- An ability to work collaboratively

### **Additional Qualifications for Vocal Music Specialization:**

*Candidates with vocal expertise should also possess:*

- Strong vocal performance background and training
- Experience in choral conducting and vocal pedagogy
- Experience in show choir direction
- Knowledge of proper vocal technique and breath support
- Ability to teach sight-reading and music literacy through vocal instruction
- Experience with diverse choral repertoire, including Broadway, jazz, pop, classical, and world music traditions
- Piano skills for accompaniment and vocal instruction
- Experience leading choral ensembles and vocal performances

### **Additional Qualifications for Instrumental Music Specialization:**

*Candidates with instrumental expertise should also possess:*

- Proficiency in multiple instruments, particularly percussion and jazz band instruments
- Experience in instrumental ensemble conducting and pedagogy
- Knowledge of instrumental maintenance and organization
- Ability to teach music theory through instrumental practice
- Experience with jazz, classical, pop, and contemporary instrumental styles
- Experience leading instrumental ensembles and performances

### **Reporting Structure**

The music teacher reports to the Principal at Amani Public Charter School.

The SFH Lab Manager will report to the SFH Director of Education and Principal at Amani Public Charter School.

### **Equal Opportunity Statement**

Amani believes in the importance of being a diverse, equitable, and inclusive organization that enables our students and staff to thrive. We are committed to building a talented team that reflects the diverse backgrounds and experiences of our students.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or expression, pregnancy, age, national origin, disability status, genetic information, protected veteran status, or any other characteristic protected by law.

**Apply today and be part of a movement that's using the arts to build a better world.  
Send your resume and cover letter to: [hr@amanicharter.org](mailto:hr@amanicharter.org)**