

**New York State Student Learning Objective**  
**Baldwin UFSD**  
**Marc Greene – Baldwin High School Music**

<b>Population</b>	<p><i>These are the students assigned to the course section(s) in this SLO - all students who are assigned to the course section(s) must be included in the SLO. (Full class rosters of all students must be provided for all included course sections.)</i></p> <p><b>High School Women's Choir Lessons</b></p>
<b>Learning Content</b>	<p><i>What is being taught over the instructional period covered? Common Core/National/State standards? Will this goal apply to all standards applicable to a course or just to specific priority standards?</i></p> <p><b>NYS Learning Standards in the Arts I, II</b></p>
<b>Interval</b>	<p><i>What is the instructional period covered (if not a year, rationale for semester/quarter/etc)?</i></p> <p><b>September – April</b></p>
<b>Evidence</b>	<p><i>What specific assessment(s) will be used to measure this goal? The assessment must align to the learning content of the course.</i></p> <p><b>Students will sight read at NYSSMA Level 4</b>  <b>Pre-Assessment: Students will sight read a sight-reading example at NYSSMA Level 4.</b>  <b>Summative Assessment: Students will sight read a sight reading example at NYSSMA Level 4</b></p>
<b>Baseline</b>	<p><i>What is the starting level of students' knowledge of the learning content at the beginning of the instructional period?</i></p> <p><b>33% of students are able to sight read accurately at NYSSMA Level 4</b></p>
<b>Target(s)</b>	<p><i>What is the expected outcome (target) of students' level of knowledge of the learning content at the end of the instructional period?</i></p> <p><b>85% of students will sight read accurately at NYSSMA Level 4</b></p>
<b>HEDI Criteria</b>	<p><i>See Attached Chart.</i></p>
<b>Rationale</b>	<p><i>Describe the reasoning behind the choices regarding learning content, evidence, and target and how they will be used together to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.</i></p> <p><b>Sight reading is an integral skill for successful solo and choral singing. This skill will become more sophisticated as the school year progresses.</b></p>

	HEDI Points	SLO Target or Percent Mastery Achieved	HEDI scores and Mastery Range	
Ineffective	0	0%	0%to	7%
	1	8%	8%to	16%
	2	17%	17%to	24%
	3	25%	25%to	33%
Developing	4	34%	34%to	41%
	5	42%	42%to	50%
	6	51%	51%to	58%
	7	59%	59%to	67%
	8	68%	68%to	75%
	9	76%	76%to	78%
Effective	10	79%	79%to	80%
	11	81%	81%to	82%
	12	83%	83%to	84%
	13	85%	85%to	86%
	14	87%	87%to	88%
	15	89%	89%to	90%
Highly Effective	16	91%	91%to	93%
	17	94%	94%to	95%
	18	96%	96%to	97%
	19	98%	98%to	98%
	20	100%	99%to	100%

