

Music Education + Standardized Tests = Best Results for Students

- A UCLA analysis of a U.S. Department of Education database tracking more than 25,000 students over ten years showed that students involved in music generally tested higher in reading proficiency exams and standardized tests than those who had no musical involvement. The study noted higher scores for musicians in all socioeconomic groups.



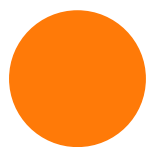
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Source: Edward B. Fiske. "Involvement in the Arts and Human Development." *Champions of Change: The Impact of the Arts on Learning*. President's Committee on the Arts and the Humanities and AEP, 1999

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Band Members Get Higher Scores in State Math, Science and Language Tests

Study finds link between music instruction and academic achievement as measured by statewide standardized tests



A recent study explored the relationship of instrumental music instruction and academic achievement for the senior class of Lee County High School in Leesburg, Georgia. Significant correlations were found between the number of years of band instruction and higher academic achievement as measured by the Georgia High School Graduation Test (GHSAT) Mathematics and Science exams.



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Source: University of Sarasota study, Jeffrey Lynn Kluball, 2000

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Music Education Earns "A"s

According to a Gallup Poll, people hold music education in high regard

- Music is part of a well-rounded education = **94% agree**
- Schools should offer instrumental music instruction as part of regular curriculum = **94% agree**
- School band is a good way for young people to develop teamwork = **96% agree**
- Participation in school music corresponds with better grades/test scores = **85% agree**
- States should manage music education so all students have opportunity to study music = **82% agree**



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Source: "Attitudes Toward Music," U.S. Gallup Poll, 2006

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Take Note: Music Study Enhances Memory and IQ

● A study by researchers at McMaster University in Canada indicated that young children who received a year of musical training showed brain changes and superior memory when compared with children who did not receive the instruction. That the children taking music lessons improved more than the others in non-musical abilities such as literacy, verbal memory, visuospatial processing, mathematics and IQ.



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Source: Takako Fujioka, Bernhard Ross, Ryusuke Kakigi, Christo Pantev, and Laurel J. Trainor. *Brain, a Journal of Neurology*. Oxford University Press, September 2006.

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