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|---|-------------------|---------------|----------------|
| Job Title:  | Music Teacher     | Job Category: | YCT            |
| Department/Group:   | K-12              |               |                |
| <b>Job Description</b>  |                   |               |                |
| <p><b>Job Summary:</b> Under the general supervision of the School Principal, to develop students' understanding, appreciation of the art of music, including listening to a wide range of musical genres, periods and styles. To identify, promote and develop each student's talents in vocal and instrumental musical expression.</p>  |                   |               |                |
| <b>Minimum Qualifications:</b>  |                   |               |                |
| <ul style="list-style-type: none"> <li>NYS Certification as a Music Teacher</li> <li>Bachelors from an accredited college or university in education discipline applicable to teaching assignment.</li> <li>Masters Degree preferred.</li> <li>Successful prior teaching experience in music for the appropriate grade level preferred.</li> </ul>  |                   |               |                |
| <b>Primary Activities</b>   |                   |               |                |
| <ul style="list-style-type: none"> <li>Teaching Grades 9-12 grade strings, including teaching group lessons</li> <li>High School Studio Orchestra and Yorktown High School Concert Orchestra. Prepare students for school concerts, all county and NYSSMA festivals. Maintain a consistent teaching schedule and a rapport with students that facilitates continued enrollment. Candidate would also be the advisor to the high school</li> <li>TriM Honor Society.</li> <li>The candidate must have strong interpersonal skills and solid knowledge of string pedagogy. Strong skills in all orchestral strings needed. Must demonstrate ability to teach level 3-6 orchestral and solo repertoire.</li> <li>Duties include teaching group lessons, preparing district concerts appropriate to the levels of the players, strong teaching skills for intermediate and advanced string players, and demonstrating strong musicianship skills.</li> <li>Must support and uphold a commitment to continuing a tradition of excellence in string teaching.</li> <li>Develops and administers music education curriculum consistent with school district goals and objectives.</li> <li>Promotes a classroom environment that is safe and conducive to individualized and small group instruction, and student learning.</li> <li>Develops balanced music program and lessons to organize class time so that students have adequate time for preparation, rehearsal, and instruction.</li> <li>Conducts ongoing assessment of student musical learning and progress, and modifies instructional methods to fit individual student's needs, including students with special needs; conducts individual and small group instruction as needed.</li> <li>Utilizes repertoire of all types of music literature, as appropriate.</li> <li>Plans, coordinates rehearsals for, and directs students in musical programs and performances outside the classroom</li> <li>Continues to acquire professional knowledge and learn of current developments in the educational field by attending seminars, workshops or professional meetings, or by conducting research.</li> <li>Organizes and maintains a system for accurate and complete record-keeping, grading, and reporting for all student activities, achievement and attendance as required by district procedures and applicable laws.</li> <li>Encourages parental involvement in students' education and ensures effective communication with students and parents.</li> <li>Ensures that student conduct conforms to the school's standards and school district policies, and establishes and maintains standards of student behavior needed to ensure a productive learning atmosphere during practice, rehearsal and performances.</li> <li>Coordinates with other professional staff members, especially within grade level, and participates in faculty meetings and committees.</li> <li>Selects and requisitions appropriate music supplies and instrumental equipment, maintains inventory records, and ensures equipment is in good working order.</li> </ul> |                   |               |                |
| <b>Additional Duties</b>  |                   |               |                |
| Performs other related tasks as assigned by the Principal and other central office administrators as designated by the Superintendent.  |                   |               |                |
| <b>Knowledge, Skills and Abilities</b>  |                   |               |                |
| <ul style="list-style-type: none"> <li>Knowledge of current teaching methods and educational pedagogy, as well as differentiated instruction based upon student learning styles.</li> <li>Knowledge of English grammar, word usage, word denotations and connotations, spelling, literature and other content areas taught.</li> <li>Knowledge of data information systems, data analysis and the formulation of action plans.</li> <li>Knowledge of applicable federal and state laws regarding education and students.</li> <li>Ability to play an instrument or instruments, conduct students in playing instruments as needed.</li> <li>Ability to use computer network systems and software applications as needed.</li> <li>Ability to organize and coordinate work.</li> <li>Ability to communicate effectively with students and parents.</li> <li>Ability to engage in self-evaluation with regard to performance and professional growth.</li> <li>Ability to establish and maintain cooperative working relationships with others contacted in the course of work.</li> </ul>  |                   |               |                |
| <b>Physical Demands</b>   |                   |               |                |
| While performing the duties of this job, the employee:  |                   |               |                |
| <ul style="list-style-type: none"> <li>is regularly required to stand, walk, and sit.</li> <li>is regularly required to climb, squat, stoop, kneel, crouch, or crawl and to reach above the head and reach forward.</li> <li>is regularly required to use hands and fingers to handle or feel objects, tools or controls and to talk and hear.</li> <li>Occasionally required to lift and/or push up to 50 pounds.</li> <li>Must have specific vision abilities for close vision, distance vision, depth perception and tell the difference between colors</li> </ul>   |                   |               |                |
| <b>Work Environment</b>   |                   |               |                |
| <ul style="list-style-type: none"> <li>The noise level in the work environment is typical for a school environment.</li> <li>Work generally performed indoors with limited outside supervision of students.</li> </ul>  |                   |               |                |
| <b>Salary Range</b>   |                   |               |                |
| \$61,804 - \$132,929 (2024/2025)  |                   |               |                |
| Last Updated By:  | Shelia McGuinness | Date/Time:    | September 2023 |