

Job Title:	Music Teacher	Job Category:	YCT
Department/Group:	K-12		
Job Description			
<p><b>Job Summary:</b> Under the general supervision of the School Principal, to develop students' understanding, appreciation of the art of music, including listening to a wide range of musical genres, periods and styles. To identify, promote and develop each student's talents in vocal and instrumental musical expression.</p>			
<p><b>Minimum Qualifications:</b></p> <ul style="list-style-type: none"> <li>• NYS Certification as a Music Teacher</li> <li>• Bachelors from an accredited college or university in education discipline applicable to teaching assignment.</li> <li>• Masters Degree preferred.</li> <li>• Successful prior teaching experience in music for the appropriate grade level preferred.</li> </ul>			
<p><b>Primary Activities</b></p> <ul style="list-style-type: none"> <li>• Teaching Grades 9-12 grade strings, including teaching group lessons</li> <li>• High School Studio Orchestra and Yorktown High School Concert Orchestra. Prepare students for school concerts, all county and NYSSMA festivals. Maintain a consistent teaching schedule and a rapport with students that facilitates continued enrollment. Candidate would also be the advisor to the high school</li> <li>• TriM Honor Society.</li> <li>• The candidate must have strong interpersonal skills and solid knowledge of string pedagogy. Strong skills in all orchestral strings needed. Must demonstrate ability to teach level 3-6 orchestral and solo repertoire.</li> <li>• Duties include teaching group lessons, preparing district concerts appropriate to the levels of the players, strong teaching skills for intermediate and advanced string players, and demonstrating strong musicianship skills.</li> <li>• Must support and uphold a commitment to continuing a tradition of excellence in string teaching.</li> <li>• Develops and administers music education curriculum consistent with school district goals and objectives.</li> <li>• Promotes a classroom environment that is safe and conducive to individualized and small group instruction, and student learning.</li> <li>• Develops balanced music program and lessons to organize class time so that students have adequate time for preparation, rehearsal, and instruction.</li> <li>• Conducts ongoing assessment of student musical learning and progress, and modifies instructional methods to fit individual student's needs, including students with special needs; conducts individual and small group instruction as needed.</li> <li>• Utilizes repertoire of all types of music literature, as appropriate.</li> <li>• Plans, coordinates rehearsals for, and directs students in musical programs and performances outside the classroom</li> <li>• Continues to acquire professional knowledge and learn of current developments in the educational field by attending seminars, workshops or professional meetings, or by conducting research.</li> <li>• Organizes and maintains a system for accurate and complete record-keeping, grading, and reporting for all student activities, achievement and attendance as required by district procedures and applicable laws.</li> <li>• Encourages parental involvement in students' education and ensures effective communication with students and parents.</li> </ul>			

- Ensures that student conduct conforms to the school's standards and school district policies, and establishes and maintains standards of student behavior needed to ensure a productive learning atmosphere during practice, rehearsal and performances.
- Coordinates with other professional staff members, especially within grade level, and participates in faculty meetings and committees.
- Selects and requisitions appropriate music supplies and instrumental equipment, maintains inventory records, and ensures equipment is in good working order.

**Additional Duties**

Performs other related tasks as assigned by the Principal and other central office administrators as designated by the Superintendent.

**Knowledge, Skills and Abilities**

- Knowledge of current teaching methods and educational pedagogy, as well as differentiated instruction based upon student learning styles.
- Knowledge of English grammar, word usage, word denotations and connotations, spelling, literature and other content areas taught.
- Knowledge of data information systems, data analysis and the formulation of action plans.
- Knowledge of applicable federal and state laws regarding education and students.
- Ability to play an instrument or instruments, conduct students in playing instruments as needed.
- Ability to use computer network systems and software applications as needed.
- Ability to organize and coordinate work.
- Ability to communicate effectively with students and parents.
- Ability to engage in self-evaluation with regard to performance and professional growth.
- Ability to establish and maintain cooperative working relationships with others contacted in the course of work.

**Physical Demands**

While performing the duties of this job, the employee:

- is regularly required to stand, walk, and sit.
- Is regularly required to climb, squat, stoop, kneel, crouch, or crawl and to reach above the head and reach forward.
- Is regularly required to use hands and fingers to handle or feel objects, tools or controls and to talk and hear.
- Occasionally required to lift and/or push up to 50 pounds.
- Must have specific vision abilities for close vision, distance vision, depth perception and tell the difference between colors

**Work Environment**

- The noise level in the work environment is typical for a school environment.
- Work generally performed indoors with limited outside supervision of students.

**Salary Range**

\$61,804 - \$132,929 (2024/2025)

Last Updated By:	Sheila McGuinness	Date/Time:	September 2023
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