



CHOATE ROSEMARY HALL

JOB POSTING: MUSIC TEACHER & INSTRUMENTAL ENSEMBLES DIRECTOR

Music Teacher and Instrumental Ensembles Director

Choate Rosemary Hall seeks a teacher of music who will also serve as an Instrumental Ensembles Director with a start date of August 2018. Candidates must have fluency in music theory and history and a record that demonstrates professional performance and conducting experience. The successful candidate will be able to teach a range of music courses that may include music history, music theory, music production or other electives. In addition to music courses, the ability to direct one or more of the following ensembles is required: Jazz Ensemble, Wind Ensemble or String Orchestra. Ideal candidates are expected to have at least three to five years of experience teaching and directing ensembles.

Applicants must be dynamic individuals who are passionate about their discipline, collaborative and innovative in their approach to teaching, and who embrace and support the diversity of our student body. Our faculty is deeply committed to the entire student experience; it is expected that faculty responsibilities will include a combination of student advising, residential life, and extracurricular activities.

Teaching at Choate:

Choate Rosemary Hall is a coeducational, independent secondary school located in central Connecticut with 850 boarding and day students and over 300 employees. Choate serves intellectually gifted and motivated students of diverse backgrounds from across the globe whose commitment to serious study is enhanced in an academically challenging and personally supportive setting.

Choate provides students with transformative and meaningful experiences that instill lifelong habits of learning, leadership, and service, shaped by innovative and passionate educators. Teaching faculty at Choate are innovative, collaborative, and committed to our students' intellectual, social, emotional, and character development. Our faculty understands that each of our students has the potential for growth and works to encourage students to develop their own ideas and voices in learner-centered environments.

For its students and employees alike, Choate strives to be a diverse and inclusive community where all feel valued and embraced. On our campus, principled individuals from diverse backgrounds are united through common purpose, active engagement, and mutual respect. We celebrate difference and the richness of our varied backgrounds and experiences. Recognizing that living in an inclusive community can also present challenges we embrace those challenges through ongoing dialogue and interaction, enhancing empathy and appreciation for those whose perspectives differ from our own.

Choate also believes that great teachers are great role models both in and out of the classroom. Choate expects its faculty to embrace the ethos of a growth mindset throughout their careers by actively developing their abilities as teachers and mentors at a residential school. The School supports faculty growth throughout the year, both on and off campus, through a variety of opportunities.

How to Apply:

Interested candidates should submit a cover letter and resume to Kathy White, Administrative Assistant to the Dean of Faculty, at kwhite@choate.edu. Please include the position you are applying for in subject line.

Applications will be considered until the position has been filled. Further information can be found at www.choate.edu.

Choate prohibits in all its programs, including hiring and employment practices, discrimination against or harassment of any member or group based upon age, gender, race, color, national origin, ancestry, religion, marital status, civil union status, sexual orientation, disability, gender identity or expression, or any other category protected by Connecticut or federal law.