SECTION I

Directions: Read the question and all of the choices, then circle the letter of the choice that is the correct answer. If you think you know the answer, you may guess. If you do not know the answer at all, you may choose the response “I don’t know.”

1. How many beats are in each measure of the following music?

\[ \text{music staff image} \]

a) 3  
b) 4  
c) 5  
d) 10  
e) I don’t know

2. Which musical example should be played with a slur?

\[ \text{music staff image} \]

a)  
b)  
c)  
d)  
e) I don’t know

3. Which musical example should be played softly at first, then suddenly loud?

\[ \text{music staff image} \]

a)  
b)  
c)  
d)  
e) I don’t know
4. Which musical example contains a fermata?

a) 

\[\text{Music notation image}\]

b) 

c) 

d) 

e) I don’t know

5. Which describes the key signature for the following selection of music?

\[\text{Music notation image}\]

a) It has 3 flats
b) It has 3 sharps
c) It has 3 notes
d) It has 5 notes
e) I don’t know

SECTION II

Directions: Read the question and all of the choices, then circle the letter of the choice that is the correct answer. If you think you know the answer, you may guess. If you do not know the answer at all, you may choose the response “I don’t know.”

1. Which instrument is part of the percussion family?
   a) Triangle
   b) Bass Clarinet
   c) Turntables
   d) Tuba
   e) I don’t know

2. You and your friend both play violin. You also have a friend who plays viola and another friend who plays the cello. Which group’s instrumentation matches the instruments that you and your friends play?
   a) A jazz band
   b) A woodwind quartet
   c) A string quartet
   d) A string orchestra
   e) I don’t know
3. What is the musical definition of “loop”?  
   a) A complete piece of recorded music that repeats over and over again  
   b) A short clip of recorded music that repeats over and over again  
   c) Any group of notes that repeat over and over again  
   d) A single note that repeats over and over again  
   e) I don’t know

4. Your music teacher has invented a new wind instrument called the “flaxinet.” It comes in four different sizes. Which size should be able to play the lowest pitches?  
   a) Soprano flaxinet  
   b) Alto flaxinet  
   c) Tenor flaxinet  
   d) Bass flaxinet  
   e) I don’t know

5. Which of the following instruments belongs to the brass family?  
   a) ![Image](image1.png)  
   b) ![Image](image2.png)  
   c) ![Image](image3.png)  
   d) ![Image](image4.png)

SECTION III

Directions: Read the question and all of the choices, then circle the letter of the choice that is the correct answer. If you think you know the answer, you may guess. If you do not know the answer at all, you may choose the response “I don’t know.”

1. You are listening to a piece of music where the speed of the beat gets faster and faster. What is the musically correct way of describing what is happening?  
   a) The music is getting higher  
   b) The rhythm is getting faster  
   c) The tempo is increasing  
   d) The notes are going up  
   e) I don’t know

2. You are listening to a piece of music that starts softly and gets gradually louder. What musical term describes what is changing?  
   a) Harmony  
   b) Pitch  
   c) Dynamics  
   d) Intensity  
   e) I don’t know

3. Which types of symbols do musicians use to describe the overall form of a piece of music?  
   a) Letters  
   b) Numbers  
   c) Shapes  
   d) Arrows  
   e) I don’t know
4. Which element of music is it impossible for a singer to demonstrate by herself?
   a) Melody
   b) Harmony
   c) Rhythm
   d) Form
   e) I don’t know

5. Which of the following would help produce louder sounds on a wind instrument?
   a) Blowing the air slower
   b) Blowing the air faster
   c) Blowing cooler air
   d) Blowing warmer air
   e) I don’t know

SECTION IV

Directions: Read the question and all of the choices, then circle the letter of the choice that is the correct answer. If you think you know the answer, you may guess. If you do not know the answer at all, you may choose the response “I don’t know.”

1. Which of the following kinds of music was invented in Europe?
   a) Classical
   b) Country
   c) Jazz
   d) Rock
   e) I don’t know

2. Which of the following kinds of music was invented in New York City?
   a) Soul
   b) Reggae
   c) Hip Hop
   d) Folk
   e) I don’t know

3. What was Louis Armstrong best known as?
   a) A composer
   b) A trumpet player
   c) A conductor
   d) A saxophone player
   e) I don’t know

4. Which 1960s band included John Lennon and Paul McCartney?
   a) The Beach Boys
   b) The Beatles
   c) The Rolling Stones
   d) The Yardbirds
   e) I don’t know

5. When was Wolfgang Amadeus Mozart writing music?
   a) About ten years ago (2002)
   b) About fifty years ago (1962)
   c) About one hundred years ago (1912)
   d) Over one hundred years ago (before 1912)
   e) I don’t know
Grade 5
Classroom Music SLO Pre-Test
September 2012

ANSWER KEY

Section I
1. b
2. c
3. c
4. d
5. b

Section II
1. a
2. c
3. b
4. d
5. d

Section III
1. c
2. c
3. a
4. b
5. b

Section IV
1. a
2. c
3. b
4. b
5. d

Scoring Instructions: Each question is worth 5 points. On the cover of each student’s test booklet, write a total score AND a score for each section as in the example below

85
I- 25
II- 20
III- 15
IV- 25
Grade 5
Classroom Music SLO Pre-Test
September 2012

TEACHER DIRECTIONS

1) Pass out test booklets and pencils and tell students to keep booklets closed.
2) Tell students to write their name on the cover.
3) Read the “To the Student” notice in the box on the cover of the booklet
4) Tell students to open the test booklet
5) Read the directions to the students. Tell them they will have as much time as they need to complete the test. Remind them to check that they have answered all questions before handing in the test.
6) Ask if there are any questions. If not, tell students they may begin working.

Time: 1 period