

SECTION I

Directions: Read the question and all of the choices, then circle the letter of the choice that is the correct answer. If you think you know the answer, you may guess. If you do not know the answer at all, you may choose the response "I don't know."

1. Which type of note lasts the shortest amount of time?

- a)  b)  c)  d)  e) I don't know

2. Which note is the highest in pitch?

- a)  b)  c)  d)  e) I don't know

3. Which set of notes is labeled correctly?

- a)  b)  c)  d)  e) I don't know

4. How many eighth notes are in the following piece of music?



- a) 2
b) 3
c) 4
d) 7

5. What is one of the main jobs of a conductor?

- a) Showing musicians where the beat is
b) Writing music for musicians
c) Playing music with other musicians
d) Teaching musicians how to play their instrument
e) I don't know

SECTION II

Directions: Read the question and all of the choices, then circle the letter of the choice that is the correct answer. If you think you know the answer, you may guess. If you do not know the answer at all, you may choose the response “I don’t know.”

1. Which of the following is a brass instrument?
 - a) Cymbals
 - b) Flute
 - c) Saxophone
 - d) Tuba
 - e) I don’t know
2. Which of the following is a woodwind instrument?
 - a) Violin
 - b) Guitar
 - c) Xylophone
 - d) Flute
 - e) I don’t know
3. To which family of instruments does the tambourine belong?
 - a) Shaker
 - b) Brass
 - c) Percussion
 - d) Woodwind
 - e) I don’t know
4. During live concerts of classical music, what does the audience usually do?
 - a) Dance to the music
 - b) Clap when someone plays a solo
 - c) Clap only when the music is over
 - d) Stand up and cheer during the music
 - e) I don’t know
5. Which group of instruments would probably be found in a jazz band?
 - a) Trumpet, piano, bass, drums
 - b) Violin, viola, cello
 - c) Mandolin, banjo, violin, bass
 - d) Flute, clarinet, French horn, bassoon
 - e) I don’t know

SECTION III

Directions: Read the question and all of the choices, then circle the letter of the choice that is the correct answer. If you think you know the answer, you may guess. If you do not know the answer at all, you may choose the response “I don’t know.”

1. Which words do musicians use to describe tempo?
 - a) High / Low
 - b) Loud / Soft
 - c) Fast / Slow
 - d) Smooth / Rough
 - e) I don’t know

2. Which is the best way to describe what happens when music increases in volume?
 - a) It gets higher
 - b) It gets bigger
 - c) It gets faster
 - d) It gets louder
 - e) I don't know

3. Which of the following instruments can play many different pitches?
 - a) Flute
 - b) Bass drum
 - c) Egg shaker
 - d) Tambourine
 - e) I don't know

4. Which symbol is the American national anthem written about?
 - a) The Liberty Bell
 - b) The White House
 - c) The Constitution
 - d) The American Flag
 - e) I Don't know

5. Which instrument would be best for imitating the sound of thunder?
 - a) Snare drum
 - b) Bass drum
 - c) Tom tom
 - d) Cymbal
 - e) I don't know

SECTION IV

1. Which instrument was invented in Hawaii?
 - a) Guitar
 - b) Harp
 - c) Ukulele
 - d) Shakuhachi
 - e) I don't know

2. In which type of musical group do people usually read music while playing their instruments?
 - a) Rock band
 - b) Hip hop group
 - c) Orchestra
 - d) Country band
 - e) I don't know

3. Where does reggae music come from?
 - a) Jamaica
 - b) Puerto Rico
 - c) Mexico
 - d) Brazil
 - e) I don't know

4. Which style of music is also the name of a dance?
- a) Opera
 - b) Funk
 - c) Salsa
 - d) Bossa Nova
 - e) I don't know
5. Who wrote the words to "The Star Spangled Banner"?
- a) Thomas Jefferson
 - b) Francis Scott Key
 - c) George Washington
 - d) Ludwig van Beethoven
 - e) I don't know

STOP!

Check to make sure you have answered all question

Grade 3

Classroom Music SLO Pre-Test

September 2012

ANSWER KEY

Section I

1. b
2. d
3. a
4. c
5. a

Section II

1. d
2. d
3. c
4. c
5. a

Section III

1. c
2. d
3. a
4. d
5. b

Section IV

1. c
2. c
3. a
4. c
5. b

Scoring Instructions: Each question is worth 5 points. Mark correct answers with a check and incorrect answers (including "I don't know") with an X. On the cover of each student's test booklet, write a total score AND a score for each section as in the example below

85

I-	25
II-	20
III-	15
IV-	25

Grade 3

Classroom Music SLO Pre-Test

September 2012

TEACHER DIRECTIONS

- 1) Pass out test booklets and pencils and tell students to keep booklets closed.
- 2) Tell students to write their name on the cover.
- 3) Read the “To the Student” notice in the box on the cover of the booklet
- 4) Tell students to open the test booklet
- 5) Read the directions to the students. Tell them they will have as much time as they need to complete the test. Remind them to check that they have answered all questions before handing in the test.
- 6) Ask if there are any questions. If not, tell students they may begin working.

Time: 1 period