

NY-GIML at the NYSSMA Winter Conference



Friday, December 02, 2016

Intrinsic Motivation in Action in Beginning Instrumental Music

Dr. Dina Alexander and
Robert Bickford, clinicians

When students are intrinsically motivated they exhibit increased interest, effort, achievement, creativity, and feelings of enjoyment in learning. Participants in this workshop will see examples of students engaged in music for music's sake and learn proven strategies and techniques for inspiring students' intrinsic motivation for learning music.

Eliminate Student Practice Records and Inspire Practice

Dr. Dina Alexander, clinician

Have you ever offered rewards to inspire students to practice their instruments, or required students to submit practice records? Research indicates that you could be harming long-term interest in music. Learn how to inspire students of all ages to practice willingly and enthusiastically while maintaining their long-term interest in music.

For more information, contact:

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Additional details to be posted at www.nyssma.org