Lesson Plan for NYSSMA Music Views

Name: Nathan Garfinkel

Title: Student Self-evaluation in the Lesson Setting

Level
✓ Elementary
Middle School
High School

Content Area
✓ Band
Chorus
Classroom
Orchestra

Objective
Students are to listen to their own performance and others and be able to analyze and discuss what they heard.

The NYS Learning Standard(s) this lesson will address...
✓ Creating, Performing and Participating in the Arts
✓ Knowing and Using Arts Materials and Resources
✓ Responding to and Analyzing Works of Art
  Understanding the Cultural Dimensions and Contributions of the Arts

National Standards for Music Education this lesson...
  Singing – alone and with others – a varied repertoire of music
✓ Performing on instruments – alone and with others – a varied repertoire of music
  Improvising melodies, variations and accompaniments
  Composing and arranging music within specific guidelines
✓ Reading and notating music
✓ Listening to, analyzing and describing music
✓ Evaluating music and music performances
  Understanding relationships between music, the other arts, and disciplines outside the arts
  Understanding music in relation to history and culture

Instructional Ideas
- Warm up utilizing scales in the key the songs to be used in the lesson to establish tonality.
- Students play together a song or line from an assigned lesson.
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- Teacher guides students through recognition of key, meter, rhythms, dynamics and articulation
- Discussion about sound production, include breath support, embouchure and posture as aides to good tone, intonation and overall performance.
- Teachers guides students in using correct musical terms during discussions

Assessment
- A student plays the song/line and is asked two questions:
  - "What did you like about what you heard?"
  - "If you play it again, what would you change?"
- Each student, in turn is asked the first question about the student's performance.
- The next student plays the song/line and is asked the two questions.
- The other students are then asked the first question
- All the students play the song/line and are asked the two questions

References/Resources
- Accent on Achievement band method
- Essential Elements band method can use band pieces

Notes
Teachers should always direct students in positive discussions about performances.