

NYSSMA MUSIC VIEWS

Standards-Based Teaching & Learning Across the State



Lesson Plan for NYSSMA Music Views

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Title: Student Self-evaluation in the Lesson Setting

Level

- Elementary
- Middle School
- High School

Content Area

- Band
- Chorus
- Classroom
- Orchestra

Objective

Students are to listen to their own performance and others and be able to analyze and discuss what they heard.

The NYS Learning Standard(s) this lesson will address...

- Creating, Performing and Participating in the Arts
- Knowing and Using Arts Materials and Resources
- Responding to and Analyzing Works of Art
- Understanding the Cultural Dimensions and Contributions of the Arts

National Standards for Music Education this lesson...

- Singing – alone and with others – a varied repertoire of music
- Performing on instruments – alone and with others – a varied repertoire of music
- Improvising melodies, variations and accompaniments
- Composing and arranging music within specific guidelines
- Reading and notating music
- Listening to, analyzing and describing music
- Evaluating music and music performances
- Understanding relationships between music, the other arts, and disciplines outside the arts
- Understanding music in relation to history and culture

Instructional Ideas

- Warm up utilizing scales in the key the songs to be used in the lesson to establish tonality.
- Students play together a song or line from an assigned lesson.

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- Teacher guides students through recognition of key, meter, rhythms, dynamics and articulation
- Discussion about sound production, include breath support, embouchure and posture as aides to good tone, intonation and over all performance.
- Teachers guides students in using correct musical terms during discussions

Assessment

- A student plays the song/line and is asked two questions:
 - "What did you like about what you heard?"
 - "If you play it again, what would you change?"
- Each student, in turn is asked the first question about the student's performance.
- The next student plays the song/line and is ask the two questions.
- The other students are then asked the first question
- All the students play the song/line and are asked the two questions

References/Resources

- Accent on Achievement band method
- Essential Elements band method can use band pieces

Notes

Teachers should always direct students in positive discussions about performances.