

NYSSMA MUSIC VIEWS

Standards-Based Teaching & Learning Across the State



Lesson Plan for NYSSMA Music Views

Name: Stephanie Arnell

Title: "The Penguin Polka and Penguins Everywhere"
Integrating Music and Language and Cultural Literacy

Level

- Elementary
- Middle School
- High School

Content Area

- Band
- Chorus
- Classroom
- Orchestra

Objective

Students will be able to differentiate between fact and fiction while reading and listening to a story and song about penguins.

The NYS Learning Standard(s) this lesson will address...

- Creating, Performing and Participating in the Arts
- Knowing and Using Arts Materials and Resources
- Responding to and Analyzing Works of Art
- Understanding the Cultural Dimensions and Contributions of the Arts

National Standards for Music Education this lesson...

- Singing – alone and with others – a varied repertoire of music
- Performing on instruments – alone and with others – a varied repertoire of music
- Improvising melodies, variations and accompaniments
- Composing and arranging music within specific guidelines
- Reading and notating music
- Listening to, analyzing and describing music
- Evaluating music and music performances
- Understanding relationships between music, the other arts, and disciplines outside the arts
- Understanding music in relation to history and culture

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Instructional Ideas

Students will learn fact/fiction vocabulary and apply that knowledge to music when learning about the Polka. Students will learn basic facts and history of the Polka and will dance the "Penguin Polka" at the end of the lesson.

Assessment

Students will answer fact/fiction questions with a yes/no answer when directed by teacher.

References/Resources

- "Penguins, Penguins Everywhere" Bob Barner
- "The Penguin Polka"- Music K-8 Magazine