Lesson Plan for NYSSMA Music Views

Name: Stephanie Arnell

Title: "The Penguin Polka and Penguins Everywhere"
Integrating Music and Language and Cultural Literacy

Level
☑ Elementary
☐ Middle School
☐ High School

Content Area
☑ Band
☐ Chorus
☑ Classroom
☐ Orchestra

Objective
Students will be able to differentiate between fact and fiction while reading and listening to a story and song about penguins.

The NYS Learning Standard(s) this lesson will address...
☑ Creating, Performing and Participating in the Arts
☑ Knowing and Using Arts Materials and Resources
☑ Responding to and Analyzing Works of Art
☑ Understanding the Cultural Dimensions and Contributions of the Arts

National Standards for Music Education this lesson...
☑ Singing – alone and with others – a varied repertoire of music
  Performing on instruments – alone and with others – a varied repertoire of music
  Improvising melodies, variations and accompaniments
  Composing and arranging music within specific guidelines
  Reading and notating music
☑ Listening to, analyzing and describing music
  Evaluating music and music performances
☑ Understanding relationships between music, the other arts, and disciplines outside the arts
☑ Understanding music in relation to history and culture
Instructional Ideas

Students will learn fact/fiction vocabulary and apply that knowledge to music when learning about the Polka. Students will learn basic facts and history of the Polka and will dance the "Penguin Polka" at the end of the lesson.

Assessment

Students will answer fact/fiction questions with a yes/no answer when directed by teacher.

References/Resources

- "Penguins, Penguins Everywhere" Bob Barner
- "The Penguin Polka"- Music K-8 Magazine